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“ They Say / I Say ” identifies the key rhetorical moves in academic writing, showing students how to frame their arguments in the larger context of what others have said and providing templates to help them make those moves. And, because these moves are central across all disciplines, the book includes chapters on writing in the sciences, writing in the social sciences, and new to this edition writing about literature.

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“ They say / I say ” : the Moves that Matter in Academic Writing / Gerald Graff, Cathy Birkenstein, Both of the University of Illinois at Chicago.—Third Edition. pages cm Includes bibliographical references and index. ISBN 978-0-393-93584-4 (paperback) 1. English language—Rhetoric—Handbooks, manuals, etc. 2. Persuasion

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say”) • Demystifies academic writing, showing students “ the moves that matter ” in language they can readily apply. • Provides user-friendly templates to help writers make those moves in their own writing. • Shows that reading is a way of entering a conversation —not just

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Demystifies academic writing. They Say / I Say teaches students the rhetorical moves found in persuasive writing across all disciplines. The authors focus on the central rhetorical move that gives the book its title: how to begin with what others have said ("they say") in order to set up one's own argument ("I say").

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